Humanities 12 Senior Project M. Hughes

## Deep Reading Packet, Page 1

Name:	
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On Monday, March 16th, you will need to submit a packet containing the following:

- 1. This rubric this page should be the front page of your packet.
- 2. Your deeply annotated academic journal. Print out a hard copy (pdf file okay if that's how you roll), but generally these types of annotations are easier by hand. They may be more effective as well.<sup>1</sup> This will be used to review your annotations and other relevant details below.
- 3. 3 Well-developed paragraphs on intertextuality (see below)
- 4. A bibliography (MLA style) of **5** journals or books you have actively read.
- 5. Any other evidence that can support your ability to read deeply (see suggestions below).

**Level I: Annotations** (I will use your annotated academic journal to assess this portion)

Exceeds standard	Meets Standard	Almost there!	Emerging
4	3	2	1

## Level II: Expanding your lexicon.

- 1. Attach a sheet of paper with 5 to 10 vocabulary words or new concepts relating to your discipline.
- 2. Briefly explain the meaning of each.
- 3. These words and concepts should be directly related to your topic and/or research question. You may pull in other texts for this portion of the assignment.

4. Commit to using these words and concepts when you begin writing!

<b>Exceeds standard</b>	Meets Standard	Almost there!	Emerging
4	3	2	1

## Level III: Thematic ideas, supporting ideas, and evidence

**Option 1:** Create a key in your annotations that clearly shows thematic statements, subarguments, and evidence. If you choose option one I will assess this portion using your annotated text.

**Option 2:** Submit your reading notes along with the text. Your reading notes should contain direct references and quotes (with page numbers) that show thematic statements, sub-arguments, and evidence.

Exceeds standard	Meets Standard	Almost there!	Emerging
4	3	2	1

<sup>&</sup>lt;sup>1</sup>http://www.scientificamerican.com/article/a-learning-secret-don-t-take-notes-with-a-laptop/

**Level IV: Intertextuality.** Focus on the following five questions as you read and annotate your academic journal. You must pick 3 of the questions below, and write a well-developed paragraph (including textual evidence) for each. Submit these paragraphs as a part of your Deep Reading Packet.

- \*\*\* **Note**: in order to begin this section, you must have read several (3-5) texts directly related to your topic/research question.
- 1. How does this journal relate to other texts, books, and journals that I have read?
- 2. What other authors have ideas that can help you build off of the ideas in this text?
- 3. What other author(s) have/has similar ideas? Be specific cite or quote authors from other texts.
- 4. Do other authors have ideas that contradict, challenge or shed new light on these ideas? Quote/cite.
- 5. What specific quotes do you personally connect to, or are able to connect to the outside word, other classes, or your life? Explain?

Exceeds standard	Meets Standard	Almost there!	Emerging
4	3	2	1

My comments: