

Finishing Your Paper – Self-Assessment

What parts of your paper are you excited about making better?

For what parts of your paper do you feel lost or confused about how to move forward?

Give each level of your paper a rating between 1 and 10, with 10 being perfect?

- High level – (thesis, depth of analysis, originality of ideas, etc.) _____
- Mid level – (organization, evidence, logic, description, etc.) _____
- Close level – (word choice, conciseness, active voice, punctuation, etc.) _____

What specific writing skill do you want to improve in this paper?

Topic sentences

Transitions

Punctuation

Active vs. Passive voice

Using as few words as possible (concision)

Other: _____

How has the research on your topic changed your thinking? Is there a way to communicate this change within your paper?

Now summarize your topic, thesis, and your answers to the questions above for your peer group. Your peers will ask clarifying questions first. Then, they'll ask probing questions.

Finishing Your Paper – Peer feedback

What clarifying questions do your peers have about your topic, thesis, and paper? These are questions in which peer members ask for more information that help them understand your explanation

When you tell your peers about your topic and thesis, what generates particular interest and excitement?

What probing questions did your peers ask about your topic, thesis, and paper? These are questions that challenge your basic assumptions and approach to the topic.

Other specific advice or ideas that others have for your paper: