

Model Senate

~ 2014-15 ~

Issue Notebook

Senator assignment:

_____ State: _____

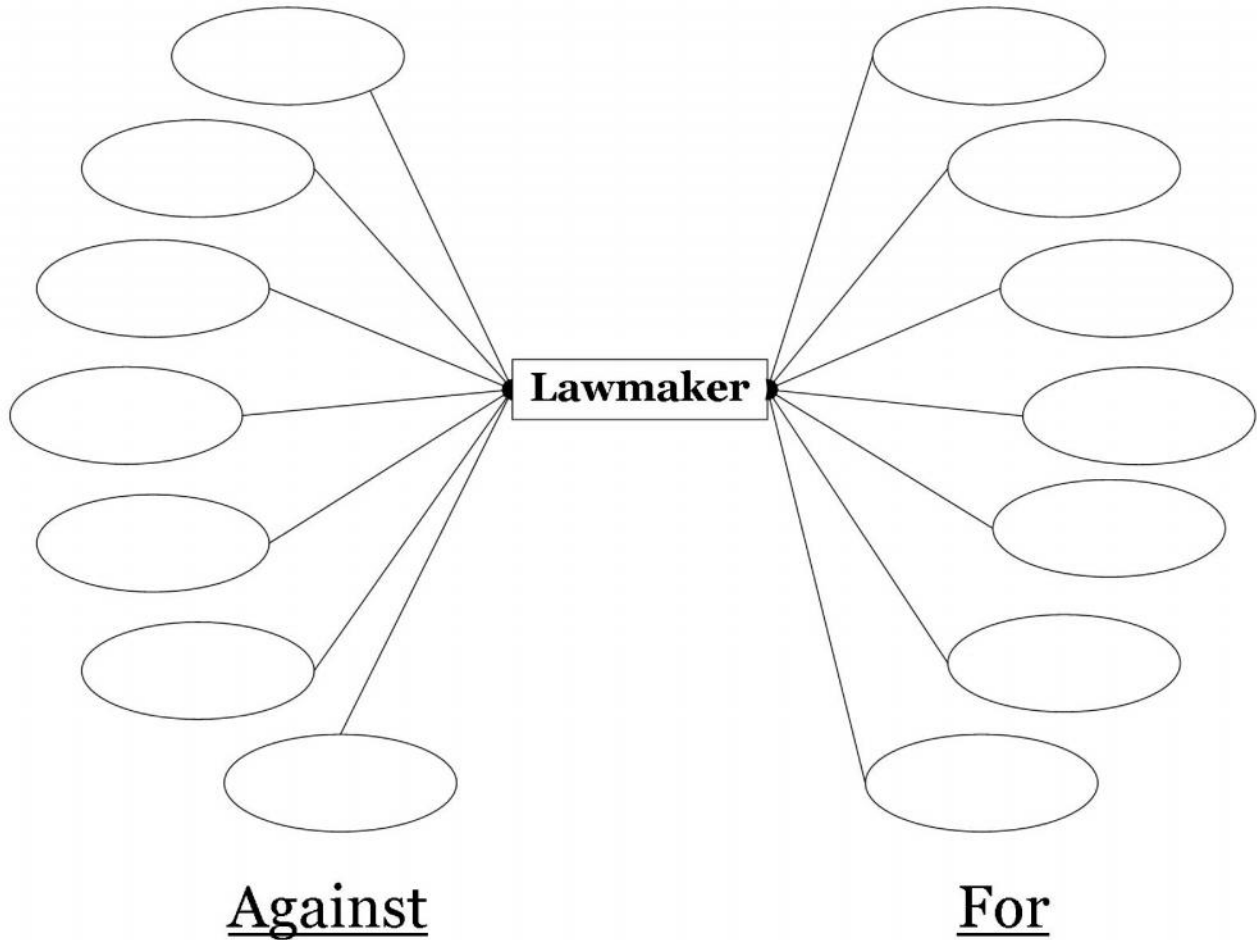
Go to your Senator's Official Website and list their positions on...

Climate change

Immigration reform

Climate Change – Day 1

Political Pressure Diagram - Use the space below to take notes:



Takeaways from Clean Air Act videos:

- 1)
- 2)
- 3)

Of all the forces listed above, what has the most influence on lawmaker's actions?

Years of Living Dangerously – Episode 3 – The Surge

Takeaways from Chris Hayes' section on Superstorm Sandy:

1)

2)

3)

Takeaways from M. Sanjayan's section on El Niño

1)

2)

3)

If you lived in Staten Island, would you vote for Michael Grimm? Why or why not?

To what degree are you convinced about the link between climate change and extreme weather events? What questions do you have about the science?

Do you agree with Michael Grimm that your generation isn't willing to do what it takes to address climate change? Why?

Climate Change – Day 2

Years of Living Dangerously Opener

Takeaway –

Timeline – Key Events

Pre-1970	
1970's	
1980-85	
1985-1990	
1990-1995	
1995 – 2000	
2000-2005	

2006-2008	
2009	
2010	
2011	
2012	
2013	
2014	

Be an Informed Senator on Climate Change – Know What These Are!

- United Nations Framework Convention on Climate Change
- IPCC
- Kyoto Protocol
- Copenhagen Agreement
- Paris Climate Conference 2015
- The Energy Policy Act of 2005
- Cap and Trade
- Carbon Tax
- California AB32
- Massachusetts v. EPA
- Waxman-Markey Bill
- Keystone XL pipeline
- Climategate
- EPA Power Plant Rule

Years of Living Dangerously – Episode 6 – Winds of Change

Takeaways from America Ferrera’s section on renewable energy standards & the climate industry:

1)

2)

3)

Takeaways from Mark Bittman’s section on natural gas fracking and methane

1)

2)

3)

How can we ensure that lawmakers and the public have the best possible information for making decisions about climate and energy?

What ideas do you have for moving our state and country toward a clean energy future?