

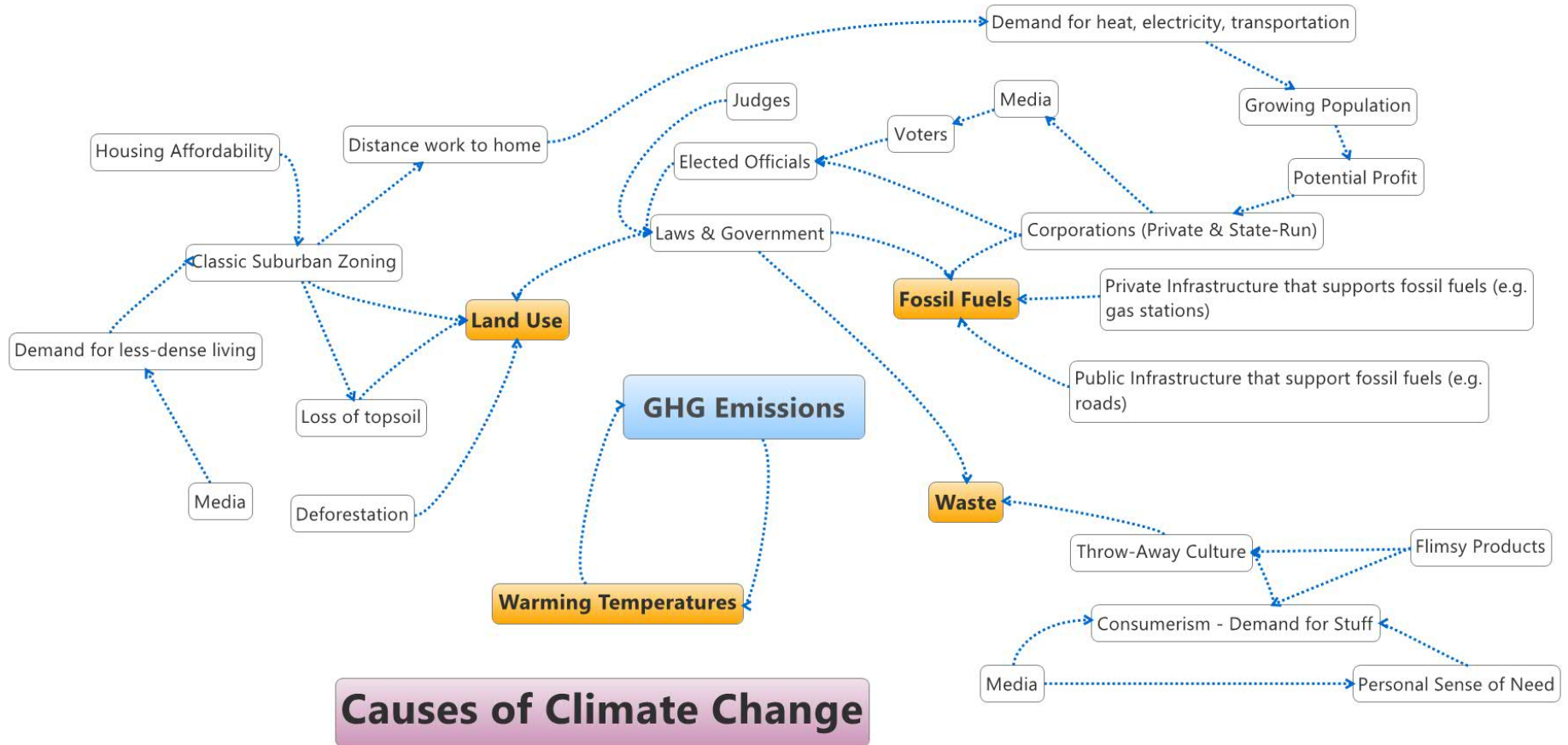
Model Senate

~ 2014-15 ~

Issue Notebook 2

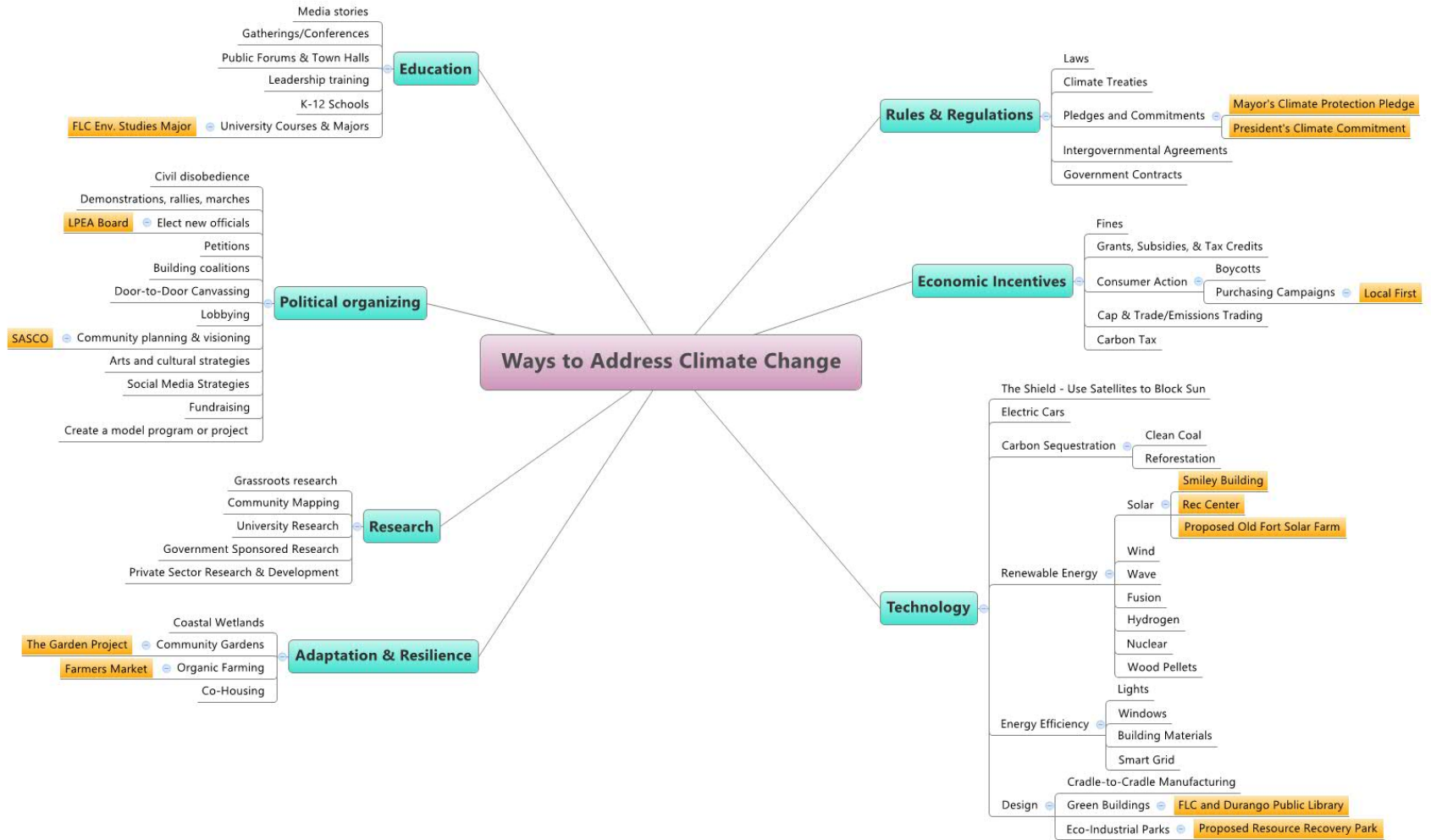
Climate Change – Day 3

Analyze the Systems Diagram Below. What change in the relationships would reduce GHG emissions most? What change in relationships would be easiest to accomplish? Mark your answers on the page or write them in the main margin.



Climate Change Strategies & Approaches

Given your answers to the questions on the causes diagram AND our discussion about what influences lawmakers, mark your top three strategies from the diagram below.



Solutions for the Fort Lewis College Climate Action Plan

What are the main categories of solutions your small group came up with?

List your three favorite solutions

- 1.
- 2.
- 3.

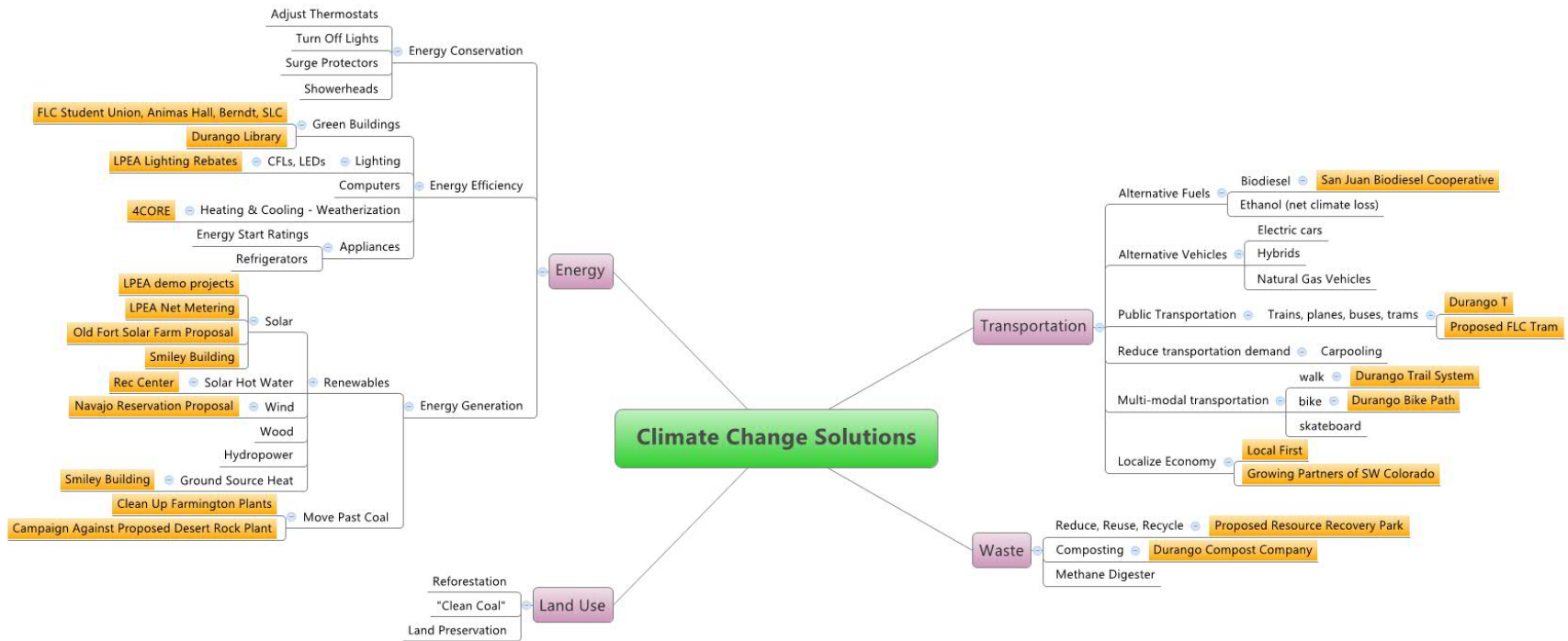
List the three solutions you want more information about

- 1.
- 2.
- 3.

Climate Change Solutions

Given your answers to the questions on the causes diagram AND our discussion about what influences lawmakers, mark your top three strategies from the diagram below.

- 1.
- 2.
- 3.



Immigration Reform – Day 1

Where did your family members live prior to the United States?

- 1.
- 2.
- 3.
- 4.

Three questions about immigration reform after reading *Not Legal, Not Leaving*

- 1.
- 2.
- 3.

Immigration Timeline

Period	Important Events
1607-1799	

1800-1849	
1850-1899	
1900-1949	

1950-1999	
2000-present	

Dimensions of Immigration

Fill in the central points for each aspect of the immigration debate

1. Links between U.S. foreign policy, illegal immigration, and gang violence

2. 1986 Immigration Reform Bill --- What happened?

3. Economics of Immigration Reform

4. Refugee Children in Detention

5. Republican Response to Immigration

6. NAFTA and Illegal Immigration

7. President Obama's Executive Action

Homework for Weekend – Due on Monday

Read the New Yorker article *Getting to Maybe* about the “Gang of Eight” and passage of an Immigration Reform bill in 2013 in the Senate. Write down three takeaways:

- 1.
- 2.
- 3.

What can we learn about politics in the Senate from this story?