

Model Senate

~ 2014-15 ~

Issue Notebook 3

Immigration Reform – Day 2

Give three takeaways from the film *Welcome to Shelbyville*.

1)

2)

3)

Give two ways the creating a “welcoming” community benefits long-time residents in a place like Shelbyville?

1)

2)

Based on the film, what are the key ingredients to creating a welcoming community for immigrants?

To what degree do you think Durango is a welcoming community? Why?

The film showed different activities to create unity between people with different backgrounds. What type of "unity activity" do you think would work in Durango?

Immigration Reform - Day 3

The original plan of The Unity Project called for a cultural center that would allow people from different backgrounds to come together and build relationships across lines of race and class. What do you think would bring young people from different cultural backgrounds together in La Plata County? What could the center do to promote unity among young people?

Based on the readings, film clips, and discussions, give three places you think lawmakers should look for solutions to the issue of immigration reform?

- 1)
- 2)
- 3)

Committee Caucus

For the next hour you will work with fellow students on your respective committee (Public Works and the Environment OR Judiciary), You have two tasks to complete.

A) You must create questions for the other group to test their knowledge of either climate change or immigration reform.

Guidelines:

- No multiple choice questions. I will type up your questions into a Google Doc and share with everyone.
- Questions should represent knowledge that you believe lawmakers need to make an informed decision about the issue
- You can ask about anything that we have covered over the last week including details from readings, videos, discussions, and group activities.
- Questions should take no more than a half hour to complete
- Students in the other group will answer your questions this evening as homework and turn it in on Wednesday. The test will be worth 10 formative points.
- The questions you come up with will be worth 10 community learning points on your grade.

B) You must identify three things that your committee wants more information before drafting bills on your assigned issue (climate change or immigration reform.)

1)

2)

3)

We will address these things during our review session on Wednesday morning.

Committee Prep – Day 1

Climate Change - Review Session Takeaways

1)

2)

3)

Immigration Reform – Review Session Takeaways

1)

2)

3)

Seminar Questions

As a group, decide on the questions you want to discuss during seminar on Friday

Essential Question:

Sub-questions

1)

2)

3)

Committee Prep – Day 2

Takeaways from Episode 5 of *Years of Living Dangerously* with Olivia Munn

1)

2)

3)

This episode shows debate and action on climate change happening at the local and state level. What policies at the national level could the Senate pass to support states, counties, and cities in their efforts to deal with climate change OR immigrant integration?

Seminar Prep

Pick an article or link under Student Resources on my DP related to your committee's issue (climate change OR immigration reform). Read and write annotations below, keeping in mind the seminar questions you came up with. Use this as evidence in the seminar tomorrow.

Committee Prep – Day 4

Seminar Reflection

Write down three takeaways from our seminar discussion, you think will be useful during Model Senate.

1)

2)

3)

Describe your contribution to the seminar today. Give examples.