

## Tuesday - Part II - Senior Project Self-assessment

Write down what is important for the reader to appreciate before reading your summary of past research? Consider the following:

- Important parts of the history of your topic (or the lack of a history)
- The problems that the topic connects to
- The cost to society (and individuals) of leaving the topic/problem unexplored/unsolved
- Essential terms, concepts, or processes that the reader needs to understand for the rest of your paper to make sense

Write your answers here:

Put a "1" next to the most important thing on your list; put a "2" next to the second most important item, etc.

Write a simple sentence stating what you want the reader to understand for the top three or four items on the list

- 1.
- 2.
- 3.
- 4.

Do these sentences or something like them appear as topic sentences in the text of or outline for Part II?

Underline or highlight the evidence or examples to support each of these statements?

Underline the introductory sentence to Part II that transitions AND/OR forecasts what you will discuss in the section?

Underline the sentence meant to transition the reader from Part II to Part III.

Highlight (or put in parentheses) the sentence or part of your outline in Part II that's giving you the most trouble.

## Tuesday - Part II - Peer Critique

Your Name: \_\_\_\_\_

Person you are critiquing: \_\_\_\_\_

Based on the text what does the author want you to understand before reading Part III?

What other things could the author mention to prepare the reader for discussion of research on this topic? Consider the following:

- The history of the topic
- The problems that the topic connects to
- The costs of leaving the topic unexplored or the problem unsolved
- Essential terms, concepts, or processes that the author needs to clarify or explain

Underline or highlight the topic sentence to each paragraph?

Put an "E" next to the points within each paragraph that would benefit from more evidence or examples?

Put brackets [...] around portions of the text they could cut and preserve what they are trying to say.

Underline or highlight the sentence or part of the outline that gives you the most trouble

What is working well and what should the author give more attention to in Part II?

Working Well	Give more attention to
Organization of paragraphs	Organization of paragraphs
Topic sentences	Topic sentences
Depth or interest of content	Depth or interest of content
Flow of the sentences (grammar/syntax)	Flow of the sentences (grammar/syntax)
Efficiency of writing	Efficiency of writing
Punctuation and spelling	Punctuation and spelling

Turn this form into to me with the marked up copy of your peer's Part II