

Your name: _____ Partner's Name: _____

Wednesday - Parts III - Peer Critique

Write down the 2-4 questions/issues/debates that your sources address with their research

1.

2.

3.

4.

Highlight or underline the topic sentences in each paragraph or outline section for Part III of your paper?

Are these topic sentences the same (or related to) the questions/issues/debates you listed above? Your topic sentences should sound like some variation of "Research states..."

Now, swap papers with your partner but keep this worksheet. Pick three topic sentences and rate them on a scale of 1-5. Remember topic sentences should encompass and summarize all the details in the paragraph. The best topic sentences are concise; they snap and slice like the sword of a ninja.

Try to improve one of your partners topic sentences below:

Original:

Alternative:

Give your papers back to one another. Explain your ratings and revision to one another. Now look again at your own topic sentences. Improve one of your own topic sentences:

Original:

Revision:

Your name: _____ Partner's Name: _____

Wednesday - Part IV - Peer Critique

Swap papers again with your partner. Read their Part IV and answer the questions below.

Forecasting statement - Do they have a sentence at the start of Part IV that summarizes what findings/opinions they are about to share? If they do, is there any way to improve it. If they don't, try writing one below for them:

\ **Findings** - In your own words, re-write each of their main findings below:

- 1.
- 2.
- 3.
- 4.

Connection between Parts III and IV - Rate the connection between each of the findings you listed above and the questions/issues/debates they highlighted in Part III on a scale of 1 to 5 with "5" being a super tight connection.

Topic Sentences - Underline or highlight what you think are the topic sentences for each paragraph in Part IV. These sentences should be blood brothers to the findings you listed above. Rating the topic sentences according to how strong the relationship is to the findings listed above. One means there's no connection; five means they're the same.

Rationale and Logic - Help them prepare for their defense. Write down an objection or counterargument for one of their findings:

Evidence - Provide one idea or spot where they can strengthen their evidence for their findings.

Thesis - Given their findings, write a thesis statement that makes sense of all their findings.