

Your name: _____ Partner's Name: _____

Thursday - Part IV - Peer Critique

Swap papers with your partner. Read their Part IV and answer the questions below.

Findings - In your own words, re-write each of their main findings below:

1.

2.

3.

4.

Topic Sentences - Underline or highlight what you think are the topic sentences for each paragraph in Part IV. These sentences should be blood brothers to the findings you listed above. Rating the topic sentences according to how strong the relationship is to the findings listed above. One means there's no connection; five means they're the same.

Rationale and Logic - Help them prepare for their defense. Write down an objection or counterargument for one of their findings:

Thesis - Given their findings, write a thesis statement that draws together all their points.

Your name: _____ Partner's Name: _____

Thursday - Part V - Peer Critique

In the simplest way possible, describe the rationale or reasons the author gives for their thesis?

1.

2.

3.

4.

Which of these points is least convincing and could be stronger? What would you suggest?

Which of these strategies does the author use to illustrate the importance of their thesis statement? How do they answer the "So What?" question. (Check all that apply)

Importance to society, (policy, economics, science, culture, technology, etc.)

Importance to how individuals live their lives

Opens up new avenues for research and discovery, suggests new mysteries

Other: _____

In your own words, if their thesis is true, what related ideas have the most potential to blow your mind and transform how you look at the world?