

Student Name: _____ Advisor Name _____

Revised Research Question _____



SPAM 2: “The Spamburger”

Senior Project Advisor Meeting 2

SPAM 2 must take place between Monday and Thursday (Before April 3rd). The meeting should be 20 minutes or less.

There are 3 goals for Senior Project Advisor Meeting 2.

1. Revisit your revised research question together with your advisor.
2. For SP Advisor to have the opportunity to view your source evaluations, and comment on specific sources and appropriate source use.
3. For SP Advisor to view your outline and provide any feedback on beginning the writing process, structure of argument, or troubleshoot other potential issues.

Assessment:

All SPAMs will require an advisor signature and date or they will not be considered complete.

All SPAMs will be assessed on a pass/fail basis.

Guiding questions for SPAM 2:

Research Question:

- Discuss new, refined research question. Does it provide appropriate scope and analytical depth needed for a 10-20 page paper?
- Are there ways the question itself can be improved or further refined?

About the sources:

- How appropriate are the sources evaluated to answer the research question?
- Are there any authors or additional texts I would benefit from examining?
- Are there any key perspectives or other viewpoints I need to consider in my research?

About the outline:

- Is the scope and sequence clear and easy to understand, and appropriate for a 10-20 page paper?
- Am I ready to start writing? What sort of pitfalls can you see, or other advice do you have on my topic to consider before I begin?

Advisors: Please fill out the form on the back of this sheet to help me assess where students are in this process.

Student Name: _____ Advisor Name _____

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Advisors: Please fill out this form at the end of your meeting, then return the form to the student. They will submit it to me for assessment. Note: The assessment is pass/fail. My assessment does not relate in any way to the boxes checked below, but this is important data for me (and you) and a starting point for some potential conversations of substance.

Check one of the following boxes.

Yes	Somewhat	No	Check one of the following boxes in response to the statement proposed
			Student has a written, focused research question. No refinement needed.
			I have seen and read their critical evaluation of 5 sources
			I have seen and read their developed outline
			We have had a critical conversation around the 6 guiding questions on the front of this form.
			Student demonstrates a keen interest in refining their topic to the best of their ability
			I am concerned about this student's lack of progress
			I am concerned about this student's ability to develop a clear, focused research question
			I am concerned that the outline does not show coherent, effective argument
			I am concerned that the sources evaluated will not aid critical analysis

If you have any other praises, comments, or concerns, feel free to write them below and I will be happy to follow up with you if necessary.

Be sure to sign below so students may get credit for the meeting! Thanks!

Advisor signature: _____ Date: _____