

Date	Daily Objectives	Supplementary (Homework)
Tuesday, April 28th	<p>Focus - For you to identify key qualities of an effective presentation</p> <ol style="list-style-type: none"> 1. Watch this TED talk by Sarah Kay (If I should have a daughter) with our graphic organizer. Debrief the organizer in small groups (2/3 students). 2. Create a list with each other what you think is most important in an effective presentation. 3. Tell me when you're done and I'll give you a copy of the TED commandments. Read them. 4. What's on this list that's not on your group's and vice versa? Highlight, underline, or rewrite the tips that feel most authentic and important to you. <p>The second half of class will be work time</p>	<p>Go find a TED talk that you like. Get out the SP talk rubric that I pass out in class. Use the rubric to rate different aspects of the talk. Think about the</p> <ul style="list-style-type: none"> * Why do you like this talk? Or not? * Why do you find the message interesting? * What verbal and non-verbal talents does the presenter show us (use rubric). * How does the presenter interact with their audience? (use rubric). * What's one cool thing that may make this person's style 'different' from the rest? <p>Come ready to share some of your insights.</p>
Wednesday, April 29th	<p>Focus: Finalize your list of presentation tips for yourself</p> <p>Starter: Ken Robinson: Do schools kill creativity? We'll watch this with our graphic organizer. Debrief organizer in small groups (2/3 students), share out.</p> <ol style="list-style-type: none"> 1. Read/annotate rubric. One happy, one sad, one question that you have. We'll discuss this as a whole group 2. Use the article Making presentations in the TED Style. to pick a style that's right for you. Share this with your group and explain the reasons for your choice. Play to your strengths! In this article is an incredible list of talks done in different styles. Go watch a few (or parts of them all) and pick a presentation format that suits your style! See it done well! 	<p>Finish watching one of the student exemplars and answering the questions.</p> <p>Begin preparing for your talk.</p> <p>Some of you will need to figure out how to address specific feedback that I provide on your paper. This is important and productive work. If there are gaps in your paper, you want to close them at least in your</p>

	<p>3. Watch at least half of a student exemplar talk from last year (student choice).</p> <ol style="list-style-type: none"> a. Name and research question. b.. What was their hook? Was it effective? Why/why not? c. How did this person use positive elements of their own personality to authentically cultivate relationships with their audience? 	<p>own mind so there aren't gaps in your presentation.</p>
<p>Thursday, April 30th</p>	<p>Starter: The Bill Gates Crapometer and Awesomatron. (handout) The art of the slide-based presentation - Today we'll take a close look at slides by comparing Bill Gates and Steve Jobs. We'll also see how Bill Gates evolved over time into an excellent slide-based presenter.</p> <p>Project work time: develop your presentation</p>	
<p>Friday, May 1st</p>	<p>Goal: Prepare your presentation</p> <p>All Senior Project, all day! What to expect:</p> <ol style="list-style-type: none"> 1. Classes begin at 9:30. Go to your Humanities class. 2. Be prepared to work on BOTH your presentation and your paper. 3. We will hold class from 9:30-3:15. 4. Expect to have a 40 minute off-campus lunch. 	