

## May 4th, 5th and 6th - Senior Project Exhibition Prep

### Monday, May 4th

9:30 - 9:45	<p>Review the schedule and setting goals for the day. Based on your progress, you'll be working today in one of three groups.</p> <p>Paper Finishers I (PF 1s) - This group is for people who are still figuring out what they want to say in parts IV and V. You can't plan a good talk until you get through this part of your paper. I will be working closely with this group.</p> <p>Paper Finishers II (PF 2s) - This group knows what they want to say in Parts IV and V but still have to turn in their paper. This group should move into presentation planning by this afternoon.</p> <p>Presentation Builders (PBs) - This group will be actively working on their presentation, rehearsing, and getting peer feedback. People in this group will have the option of starting to work with students from Matt's classes.</p>
9:40 - 11:30	<p>Project Work Time - No matter what group you're in, you'll have the morning to work independently and check in with me.</p> <p>PF 1s - Work independently and check-in with me</p> <p>PF 2s - Do self-assessment on the Building a Presentation protocol. Watch at least one exemplar from last year and use the rubric to give it a grade.</p> <p>PBs - Refine your presentation outline, get ready to present</p> <p>People who turned in pages over the weekend can conference with me and receive feedback.</p>
11:30 - 12:15	Lunch
12:15 - 1:15	<p>PF 1s - Keep going. You should be a PF 2 by the end of class</p> <p>PF 2s - As a group, you should do the peer feedback section of "Building Your Presentation" handout</p> <p>PBs - Find a group to join in Matt's class. Listen to the other students' presentation. Give feedback. Talk through your presentation with them. Get feedback.</p>

1:15 - 2:45	<p>PF1s - Check-in with me to get questions answered before the end of the day; set your goal for this evening.</p> <p>PF2s - Work independently putting final touches on your paper or start to assemble your presentation.</p> <p>PBs - You can continue to work with groups in Matt's class, listening to presentations and providing feedback OR you can work independently on your presentation and paper revisions.</p>
2:45 - 3:00	<p>Matt's room: Exhibition planning. What are our spaces? What should they look like? How can we alter them to make the spaces more professional-looking and authentic. Lamps? Lighting? Sexy factor?</p>
Homework	<p>PF 1s - Try to finalize your paper and prepare final questions to ask me on Tuesday.</p> <p>PF 2s - Put any finishing touches on your paper and start outlining your presentation.</p> <p>PBs - Continue refining your presentation; create notes or note cards so you can do a practice run on Tuesday.</p>

## Tuesday, May 5th

9:30 - 9:40	<p>Check-in and goal setting for the day.</p>
9:40 - 11:30	<p>PF 1s - You should be finalizing your paper and asking me final clarifying questions.</p> <p>PF 2s - You be refining the outline for your presentation and gathering visuals.</p> <p>PBs - You should be rehearsing and giving feedback to each other, either as a group or as part of the presentation groups in Matt's class.</p>
11:30 - 12:15	<p>Lunch</p>
12:15 - 1:30	<p>PF 1s - Keep working on your paper; aim to turn it in by 1:30 p.m.</p> <p>PF 2s - You should do a run through of your presentation outline with visuals in your group OR merge with one of Matt's group</p>

	<p>and get and give feedback.</p> <p>PBs - Use the feedback you received this morning to refine your presentation.</p>
1:30 - 3:00	<p>Matt's Room - Exhibition Prep. In teams that Matt will assign we'll spend 1 hour planning how these spaces should look for the exhibition. We'll get started with the heavy lifting tomorrow.</p> <p>*Groups that will be assessing exhibitions will get their information after class today.</p>
Homework	<p>PF 1s - Send me your paper, so you have some chance at feedback from me before your presentation; start outlining your presentation.</p> <p>PF 2s - Refine your presentation and get ready for a dress rehearsal</p> <p>PBs - You should be on refinement and be ready for a dress rehearsal tomorrow afternoon.</p> <p>NOTE - There will limited work time tomorrow during the day because of necessary set-up.</p>

Wednesday, May 6th

9:30 - 11:30	<p>Exhibition Prep: We need to finish our work from yesterday, prepping our spaces for all-school exhibition and Senior Project:</p> <ol style="list-style-type: none"> <li>1. Commons: Senior Project talks/defense, and Science exhibition</li> <li>2. Matt's Room: Exhibition Ted-Style talks (no defense)</li> <li>3. Marcus's Room: Exhibition Ted-Style talks (no defense)</li> <li>4. Hannah's Room: All other exhibitions. If you are in exhibiting in this room, you will be in charge of setting up your space.</li> </ol> <p>The quicker we bust this out, the more work-time you'll have in the morning.</p>
11:30 - 12:15	Lunch
12:15 - 1:15	Closing the year - Appreciations and feedback
1:15 - 3:00	Final Project Work-Time

	<p>PF 1s - You should work through the "Building a Presentation" handout with each other. Arrange with other students a time and place to rehearse your presentation. <b>We still have six spots open for a dress rehearsal during All-School Exhibition.</b></p> <p>PF 2s - Dress rehearsal of your talk</p> <p>PBs - Dress rehearsal of your talk</p> <p><u>Important Notes:</u></p> <p>Make sure you're clear on the paneling and all-school exhibition schedule.</p> <p>Make any additional arrangements with me to give feedback on your paper or talk on Thursday or Friday afterschool.</p> <p>PF 1s - Because your paper is coming in so late, you might have to give your presentation without getting my feedback on your paper. If you can, I encourage you to schedule a time to meet with me once you receive your grade. I can be available to meet before or after school during Osprey Week.</p>
Homework	Everyone should at this point, be preparing your presentation.