

## SENIOR PROJECT - PRESENTATIONS OF LEARNING

**Purpose:** The Presentation of Learning (POL) is an opportunity for you to reflect on your activities over the course of the semester related to your senior project. This time is designed for you to share your work and present what you plan to do next semester, using your personal learning plan (PLP) as a guide. Your POL is a time for you to present your proposal, receive feedback through a tuning of the project, and receive clear next steps for your senior project.

**Format:** (~20 min. total)

1. **Presentation** (~5min) You should prepare a **personal learning plan (PLP)** to share with your panelists and a **Powerpoint** of eight to nine slides that address the following:

Part I: How did you get here?

- What is your essential question?
- How has your education this Fall and over the past three years set you up to be successful in your senior project?
- Why have you decided to take up this project?
- How has your idea for senior project evolved over the last 3 months?

Part II: Where are you going?

- Using your PLP as a guide, explain what action you are proposing.
  - How does this answer your essential question?
  - What will be the focus of your research paper and TED talk?
  - What are your learning/growth goals and how will you measure them?
  - What are your major milestones (minimum 3) and when will you accomplish them?
  - How do you envision your exhibition for this project?

Part III: Question or Dilemma

- What question or dilemma would you like to pose to the group about your project?

**Notes on Powerpoint Presentations:**

- **Your first slide must contain the text of your essential question.**
- **Your last slide must contain your dilemma/burning questions for the project tuning**
- **All other slides must not contain text. Use visuals to guide your presentation.**

2. **Q & A** (~3 min) This is a time for panelists to ask both clarifying questions, ones that help them better understand the dilemma or question you have posed to the group, and probing questions, ones that help push your own thinking about the work.

3. **Discussion** (~6 min) – The presenter steps out of the group and takes notes of what the panelists say about the presentation and project. The panelists will begin by discussing areas of strength (bright spots) in the work so far, and then will move on to opportunities for growth, and share ideas for how to respond to the dilemma/question you posed.

4. **Response** (~2 min) – You will be invited back to the discussion to share your response and any next steps you might take in your work. Do not feel the need to respond point by point, rather share what struck you and how it might influence your future work.

5. **Final Words & Next Steps** (~3 min) Presenter proposes 3 next steps to solidify the project plan. All present make suggestions, supply resources, etc.